UNIVERSITY OF MUMBAI

Revised Syllabus for the S.Y.B.A.

Program: B.A.

Course: Sociology

Semester III & IV

(As per Credit Based Semester and Grading System with effect from the academic year 2012–2013)
Objectives

• To introduce students to the Indian Sociological traditions
• To familiarize students with the research traditions in Indian sociology and key debates within Indian sociology.

Course Outline

Total Lectures 45

Chapter - 1

• Indian Sociological traditions

No of lectures 15


Chapter – 11

Research Traditions in Indian Sociology

• Selected readings
  o Remembered Village - M.N Srinivas
  o Caste, Class and Power – Andre Beteille
  o Walking On The Edge of Factionalism: An Industrial Cooperative in Rural Maharashtra – B.S Baviskar

No of lectures 15

Chapter – 111

Debates in Indian Sociology

• Caste and Class
• Tradition and Modernity
• Sociology From Below

No of lectures 15
Reading List

Required readings
- Omvedt, Gail. (1994). Dalits and Democratic Revolution, Sage, New Delhi
- Patel, Sujata 2011 (Ed), Doing Sociology In India: Genealogies, locations and practices. New Delhi: OUP

Recommended Readings

Paper pattern (60 Marks)
Altogether four Questions.

(Question No. 1 will be from 1st chapter with internal choice)
(Question No. 2 will be from 2nd chapter with internal choice)
(Question No. 3 will be from 3rd chapter with internal choice)

Each Question carries 15 marks.

Question No. 4 will be on short notes (covering 1st to 3rd chapter)
Format For Internal Assessment (40 marks)

1. One class test of 20 marks and One assignment of 10 marks OR
   One class test of 10 marks and One assignment of 20 marks
   (For class test Question paper will be on Short Notes (any 4 out of 6, each of 5 marks))
2. 5 marks for extracurricular activities and active participation of students
3. 5 Marks for overall behavior of students

SYBA Sociology (ANCILLARY Paper - II) Semester - IV

Course title – UASOC401-Sociology of Development

No of credits – 3

Objectives
- To introduce various theoretical perspectives that have shaped the concept of development
- To help students to gain an insight into emerging issues and contemporary debates within the development discourse

Course outline

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<thead>
<tr>
<th>Chapter – 1</th>
<th>No of lectures 15</th>
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<tr>
<td>Understanding Development</td>
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<tr>
<td>• Basic concepts: Social change, evolution, growth and development</td>
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<td>• Theoretical approaches</td>
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<td>• Modernization theory</td>
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<td>• Dependency theory</td>
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<td>• Neo liberal economic approach</td>
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<th>Chapter – 11</th>
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<tr>
<td>Process of Development: Crisis and Responses</td>
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<td>• Issues of land displacement and rehabilitation</td>
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<td>• Environmental degradation</td>
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<td>• Food crisis</td>
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<td>• Resistance movements (Posco, Vedanta, Singur, Jaitapur)</td>
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Chapter-III

Alternative Approaches to Development

• Sustainable Development
• Feminist approach
• Inclusive Development

Reading List

Required readings


• Joshi and Verma(ed), 1998, Social Environment for Sustainable Development, Rawat Publications, Jaipur


• Padel,Felix and Das Samarendra.(2010). Out Of This Earth. East India AdivasisAndThe Aluminium Cartel. New Delhi: Orient Blackswan


• Dhanmanjari,Sathe. 2011. Political Economy of Land and Development in India. Economic and Political Weekly 16(29)


• Ramesh,J. 2010. The Two Cultures Revisited: The Environment-Development Debate in India. Economic and Political Weekly 45(42)

• Ramanathan, Usha. 2011. Land Acquisition, Eminent Domain and the 2011 Bill.Economic and Political Weekly 46(44-45)
• Sarkar, Swagoto. 2011. The Impossibility of Just Land Acquisition. Economic and Political Weekly 46(41)


• India: Social Development Report by Council for Social Development published by Oxford University Press, New Delhi, 2006


Recommended readings

• Bhaduri, Amit. 2007. Development or Developmental Terrorism? Economic and Political Weekly 42(7)


Films

• Development at gunpoint

• Development flows from the barrel of a gun

**Paper Pattern**

Altogether four Questions (60 marks)

(Question No. 1 will be from 1st chapter with internal choice)

(Question No. 2 will be from 2nd chapter with internal choice)

(Question No. 3 will be from 3rd chapter with internal choice)

Each Question carries 15 marks.

Question No. 4 will be on short notes (covering 1st to 3rd chapter)

**Format For Internal Assessment (40 marks)**

1. One class test of 20 marks and One assignment of 10 marks OR
   One class test of 10 marks and One assignment of 20 marks
   (For class test Question paper will be on Short Notes (any 4 out of 6, each of 5 marks))

2. 5 marks for extracurricular activities and active participation of students

3. 5 Marks for overall behavior of students
Objectives

1) To sensitize students to the social dimensions of the human development index.

2) To explore certain selected quality of life determinants.

Total Lectures 45

I) HEALTH

a) Health and development (15 Lectures)

b) Alternative systems of health care

c) Privatization of medical services

II) EDUCATION (15 Lectures)

a) Role of Education in Development

b) Right to Education

c) Globalization: Privatization and commercialization of Education

III) ISSUES EMERGING FROM DEMOGRAPHIC CHANGE (15 Lectures)

a) Relationship of demography and development

b) Migration and its Impact

c) Declining Sex Ratio
Required books

- Dak, TM (ed) 1997: Sociology of Health in India, Rawat Publishers, Jaipur
- Edsel Erickson (1972); Social change, conflict and education; A Foundation text and Reader, Merrill U. S.
- Leena Gaunolii, Ravi Duggal, Abhay Shukla (ed) 2005; Review of Health care in India.Cehat publication
- Niranjan Aradhya and Aruna Kashyap (2006); The fundamentals of fundamental Rights to education in India.Centre for child and the law.National law school of Indian Univercity. Bangalore
- Walsh 1996: Education, Reforms and social change; Multicultural voices, struggles and visions. Laurance Elbaum publication.

Recommended Books

- Ruhela Sarya (ed) – Sociological Perspectives on Indian Higher Education, 1999 Indian Publishers, Distributors, Delhi

Paper Pattern

- Altogether four Questions (60 marks)
  - (Question No. 1 will be from 1st chapter with internal choice)
  - (Question No. 2 will be from 2nd chapter with internal choice)
  - (Question No. 3 will be from 3rd chapter with internal choice)
  - Each Question carries 15 marks.
  - Question No. 4 will be on short notes (covering 1st to 3rd chapter)

Format For Internal Assessment (40 marks)

1. One class test of 20 marks and One assignment of 10 marks OR
   One class test of 10 marks and One assignment of 20 marks
(For class test Question paper will be on Short Notes (any 4 out of 6, each of 5 marks))

2.  5 marks for extracurricular activities and active participation of students
3.  5 Marks for overall behavior of students

SYBA Sociology (ANCILLARY Paper - III) (Semester IV)

Course Title - UASOC402 - CONTEMPORARY ISSUES IN INDIAN URBAN SOCIETY

(Credit: 03 )

Objectives:

1) To familiarize students with current issues of concern of the urban society

2) To enable them to understand various dimensions of urban issues and attempts to mitigate the negative consequences.

Total Lectures 45

I) URBAN ISSUES  (15 Lectures)

a) Urban development with special reference to Mumbai: Redevelopment of old buildings and mill lands

b) Urban informal sector: Hawkers and Vendors

c) Nature of slum Rehabilitation

II) DEVIANCE AND CRIME  (15 Lectures)

a) Deviance ; Social foundations of Deviance

b) Types of crime in urban society with special reference to Cyber crime & white Collar crime

C) Crime against women in public spaces

III) MEDIA  (15 Lectures)

a) Media, technology and urban space

b) Media Ethics
c) Impact of satellite television

Required Books

- Lobo L and Das B: The Poor is the slums of a Western India City (Rawat, 2001)
- Menon Meena and Adarkar Neera – One hundred years one hundred voices, the mill workers of Girangao – an oral history, Calcutta Seagull Book, 2004

Recommended Books


Paper Pattern

- Altogether four Questions (60 Marks)
  - (Question No. 1 will be from 1st chapter with internal choice)
  - (Question No. 2 will be from 2nd chapter with internal choice)
  - (Question No. 3 will be from 3rd chapter with internal choice)
  - Each Question carries 15 marks.
  - Question No. 4 will be on short notes (covering 1st to 3rd chapter)

- Format For Internal Assessment (40 marks)
  - One class test of 20 marks and One assignment of 10 marks OR
  - One class test of 10 marks and One assignment of 20 marks
  - (For class test Question paper will be on Short Notes (any 4 out of 6, each of 5 marks))
- 5 marks for extracurricular activities and active participation of students
- 5 Marks for overall behavior of students